



*A shared vision for a high quality education
for every child, in every school, every day.*

Alliance for Arts Learning Leadership
ALAMEDA COUNTY OFFICE OF EDUCATION
SHEILA JORDAN, SUPERINTENDENT
313 WEST WINTON AVE. • HAYWARD, CA 94544-1136
www.acoe.org
www.artiseducation.org

Student Artist Statement Tip Sheet

What is a Student Artist Statement?

It is a tool for student artists to articulate what their artwork is about, what they are learning and how they value the creative process. It also communicates the value of arts learning as part of a complete and meaningful education to school and community audiences.

Why use it?

It creates an opportunity for student artists and teachers to reflect on and assess their arts learning experiences. It can be used to help achieve your goals whatever they might be—to reinforce classroom arts vocabulary or methodology, develop a language for students to understand their own learning or to assist building literacy skills.

What can I do with it?

- Post next to artworks on display or include in performance program, binder or invitations.
- Post student, teacher and principal statements in school.
- Include in school, PTA, or community newsletters.
- Use prompts for a suggested parent/student conversation.
- Send to district arts leader to use as part of district plan, district webpage and other promotion.

How do I get started?

Below in bold are a menu of prompts you can use to jumpstart your students' thinking. Choose one that is appropriate for your students' grade level and arts experience. Or create a custom prompts that fits your project and students. When posting artist statements, include photos or drawn self-portraits of students if at all possible. The grouping of artwork, statement and student's face is a powerful combination.

K-3 grade Prompt Suggestions

When I Make Art Prompts

- When I _____ (paint/dance/sing/perform/make music), I see _____.
- When I _____, I feel _____.
- When I _____, I think about _____.
- When I _____, I understand _____.



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K-3 grade Prompt Suggestions Continued

Story of the Artwork Prompts

Pair off students to practice telling the stories of their paintings to each other before writing them down. If helpful, model telling a story about an artwork to your students.

- This _____ is about _____.
- There are _____ and _____ in the artwork.
- _____ is happening. (Describe action using playing, going, running ..)
- I liked making _____ because _____.
- Before I made it, I thought _____. Now I think/know/understand _____.

Group Artist Statement

Assist your students in writing a group artist statement together that tells the story of how and why the students made the art project and what they learned. Choose from the prompts on the 2nd page to guide the story.

4 - 6 grade Prompt Suggestions

Group Creative Process Prompts

- Who am/are I/we, the artist? (Introduce myself as an artist to the audience.)
- What did I/we do? (Describe the artwork including the medium, subject matter and inspiration.)
- What happened along the way?
- Explore the artistic process including what problems I solved, any unexpected results or interesting anecdotes.
- What did I/we learn through the art project? (Reflect on what I learned about myself, the art medium, the subject matter and my world.)
- Why does it matter

Individual Creative Process Prompts

- Who are I, the artist?
- What medium(s) do I like to work with? Why?
- Description of the project I created worked on ...
 - It was inspired by...
 - What happened next (Did anything interesting or unusual happen along the way? Did I solve any problems along the way? Did I change my approach to doing the project?)
 - Did the project turn out how I expected it to? Why or why not?
- What did I learn through the art project?
- Why is this important to me?



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4 - 6 grade Prompt Suggestions Continued

Big Picture Reflection Prompts

- When I practice art I feel....
- I see connections to other subjects and projects...
- Art opens up new possibilities for me...
- Art is important to me because...

7 - 12 grade Prompt Suggestions

Studio Habits of Mind Prompts

- In this artwork I learned to observe closely _____.
- I was most engaged and I persisted when _____.
- I took a risk when I _____.
- I took advantage of an accident when I _____.
- I think that this artwork is similar in style to _____.
- I can see that my ability to control the craft of (drawing, painting, modeling, etc) has improved because _____.

- I envisioned something new when I decided to add _____ to my artwork.
- I like this artwork because _____.

Creating Public Value Prompts

- I enjoyed working with _____ to create this artwork because _____.
- I needed their help to _____, and I learned _____ from them.
- I never noticed _____. Now I see _____.
- I used to think _____. Now I know _____.
- Now that I know _____, I think it's possible that _____.
- Having finished this _____ (project), I/my class/my community accomplished _____.

Adapted from the Alliance for Arts Learning Leadership Belief Statement.

Personal History Prompts

- Briefly describe yourself and your heritage.
- Describe why you chose to do the art you do. Who or what inspired you? How long have you been practicing?
- When practicing your art gets difficult, what keeps you going?
- Does art change the way you see yourself, others, your community? If so, how?



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Dear Parent,

We are pleased to announce that your child's _____ (photo/artwork/writing) has been chosen to be included in our Art IS Education event as part of Alameda County's showcase of youth arts learning during national Arts Education month in March 2006.

Please sign this waiver and return to your child's teacher by _____, so that your child's artwork can be included. Your child's artwork will not be included without this waiver. If you have any questions, please call

_____.

You are invited to our event _____.

on _____ at _____.

Thank you so much for your help!
Sincerely,



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Dear Teacher,

We are pleased to announce that your students will be participating in an Art IS Education event as part of Alameda County's showcase of youth arts learning during national Arts Education month in March 2006. The event is entitled _____ and will be presented on

_____ at _____.

Parent waivers are required for exhibition of your student's photo/writing/artwork. We have included waivers and parent letters for you to distribute to your students. **Please help us collect these waivers from students by**

_____. Student artwork without waivers cannot be included in the project. If you have any questions, please call me at 510-658-7487.

Thank you so much for your help!
Sincerely,

ALAMEDA COUNTY OFFICE OF EDUCATION

**PARENT CONSENT AND RELEASE FORM FOR MEDIA INTERVIEW,
PHOTOGRAPHY, VIDEO PRODUCTION AND DISTRIBUTION**



I hereby grant the Alameda County Office of Education (ACOE) and the Alliance for Arts Learning Leadership (AALL) and other project sponsors permission to use my and/or my child's photographic image and/or writings and/or other creative works (concurrently referred to as "SUBJECT WORK") for project documentation, publicity, fund raising or any other lawful purpose, including but not limited to the manufacture, production, reproduction, distribution, and other publication of the SUBJECT WORK in any manner, now known or hereinafter discovered, of any and all materials, goods, merchandise and other items incorporating the SUBJECT WORK.

I further give my consent to the Alameda County Office of Education (ACOE), the Alliance for Arts Learning Leadership (AALL), and any news organization or individual authorized by ACOE and/or AALL, to conduct interviews with me and/or my child, and to take photographs and videotape recordings of me, my child, and/or any artwork created by me or my child. I further give my consent for any interviews, photographs, or videotape recordings conducted pursuant to this authorization to appear in the national and local media, including but not limited to radio, broadcast and cable television, print media and publications, and the Internet, and to be used by ACOE and/or AALL for project documentation and production of promotional materials such as ACOE/AALL newsletters, event announcements, website production and any materials produced in partnership with other organizations or individuals authorized by ACOE and/or AALL.

I agree that I and/or my child shall have no right, title, or interest in any interview, photograph, videotape recording, film, print publication, or website content covered by this agreement and waive any right to claim compensation for such use. I further agree that I and/or my child shall have no cause for any action against ACOE, AALL or any other project sponsor for damages allegedly resulting from ACOE, AALL or any other project sponsor's use or dissemination of the SUBJECT WORK or allegedly resulting from the collection or dissemination of any such photos, videotape recordings, film, publications, or website materials described above, when distributed in the manner and for the purposes described herein.

I understand that I will receive no monetary compensation from ACOE and/or ALL, or from any media organizations, nor will ACOE and/or AALL profit from distribution of such interviews, photos or videotape recordings to the media. I hereby acknowledge that I have read, understood, and voluntarily agreed to the foregoing consent and release agreement.

Date: _____ Name of Child: _____
Parent Name: _____ Parent Signature: _____
Classroom Teacher: _____ School: _____
Project: _____

Please return this form to your teacher!

Or if directed to: Alameda County Office of Education
Art IS Education, Arts Program
Room 220, C& I
313 West Winton Ave., Hayward, CA 94544

**ALAMEDA COUNTY OFFICE OF EDUCATION
(OFICINA DE EDUCACION DEL CONDADO DE ALAMEDA)**



**FORMA DE CONSENTIMIENTO PARA ENTREVISTA CON MEDIOS DE
COMUNICACION, FOTOGRAFIAS, PRODUCCION DE VIDEO Y DISTRIBUCION**

Por medio de esta forma concedo permiso a la Oficina de Educación del Condado de Alameda (ACOE) y a la Alianza para el Liderazgo en la Enseñanza de las Artes (Alliance for Arts Learning Leadership, AALL) y a patrocinadores de otros proyectos, permiso para usar mi fotograf_a y la fotografía de mi hijo(a) y escritos y/o trabajos creativos (referidos en general como MATERIA DE TRABAJO) para documentación de proyecto, publicidad, recolección de fondos o cualquier otro propósito legal, incluyendo pero no limitado a la manufactura, producción, reproducción, distribución, y otra publicación de “MATERIA DE TRABAJO” en cualquier manera, ya descubierta o por descubrirse; de cualquier artículo, mercancía y cualquier otro material que sea incorporado a la “MATERIA DE TRABAJO”.

También, doy mi consentimiento a la Oficina de Educación del Condado de Alameda (ACOE), a la Alianza para el Liderazgo en la Enseñanza de las Artes (AALL), y cualquier otra organización o individuo autorizado por ACOE y/o AALL, para conducir entrevistas conmigo y/o con mi hijo(a), y para tomar fotografías y grabaciones en video de mi, de mi hijo(a), y/o de cualquier trabajo artístico creado por mi o por mi hijo(a). Adicionalmente, doy mi consentimiento para que entrevistas, fotografías, o grabaciones en video conducidas en conformidad con esta autorización aparezcan en medios de comunicación a nivel nacional y local, incluyendo pero no limitado a radio, televisión p_blica y por cable, periódicos y revistas, y en Internet, y ser usados por ACOE y/o AALL en documentación de proyectos y producción de materiales promocionales tales como mensajes de noticias, anuncios de eventos, producción de materiales para usar en Internet y cualquier otro material producido en comunicación con otras organizaciones o individuos autorizados by ACOE y/o AALL.

Estoy de acuerdo en que yo y/o mi hijo(a) no tendremos ning_n derecho, título, o interés en ninguna entrevista, fotografía, grabación en video, película, publicación impresa, o contenido en página electrónica de Internet cubierta por este acuerdo y renuncio cualquier derecho a reclamar compensación por tal uso. Adicionalmente, estoy de acuerdo en que yo y/o mi hijo(a) no tendrá ning_n motivo para ninguna acción contra ACOE, AALL o cualquier otro patrocinador de proyecto, por daños supuestamente resultantes del uso o distribución por ACOE o AALL de MATERIA DE TRABAJO, o supuestamente resultado de la recolección o diseminación de fotos, grabaciones de video, películas, publicaciones o materiales de página electrónica descritos en párrafos anteriores, cuando han sido distribuidos en la manera y por el propósito aquí descrito.

Entiendo que no recibiré ninguna compensación monetaria de ACOE y/o AALL, o de ninguna organización de comunicación masiva; al mismo tiempo, ACOE y/o AALL no distribuirán con el propósito remuneración económica las entrevistas, fotos o videos. Declaro que he leído, entendido, y voluntariamente aceptado los términos de este acuerdo.

Fecha: _____
Nombre del niño(a) _____
Nombre del padre/madre: _____
Firma del padre/madre: _____
Nombre del professor/a: _____
Nombre de la escuela: _____

Por favor regrese esta forma a professor/a!

Alameda County Office of Education, Art IS Education
Attn: Arts Programs, Room 220, C& I, 313 West Winton Ave., Hayward, CA 94544